

DEXTER B. WAKEFIELD I, Ph.D.

Texas State University
 Department of Agriculture
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 512-245-3325

EDUCATION

Harvard University, Cambridge, Massachusetts	2012
<i>Management Development Program</i>	
Purdue University, West Lafayette, Indiana	2001
<i>Doctor of Philosophy, Curriculum and Instructions, Agriculture and Extension Education</i>	
Purdue University, West Lafayette, Indiana	1998
<i>Master of Science, Curriculum and Instructions, Agriculture and Extension Education</i>	
Fort Valley State University, Fort Valley, Georgia	1990
<i>Bachelor of Science, Agricultural Education, Minor: Biology</i>	

PROFESSIONAL EXPERIENCE

Texas State University, San Marcos Texas **August 2015-present**
Agricultural Education and Mechanization, College of Applied Arts, Department of Agriculture

- Teach undergraduate and graduate level courses in Education, Agricultural Mechanization & Leadership (Teacher/Trainer Educator)
- Advisor to the Texas State University Minorities in Agriculture, Natural Resources and Related Sciences and the Collegiate FFA Organizations
- Serve as academic advisor; mentoring and registering students annually
- Develop curriculum for program redesign and implementation
- Designed, administered and developed the 1st Minorities in Agriscience, Missing in Action (MIA...MIA) Summer Conference (Invited 50 underrepresented students from Houston Inner City Schools to participate)
- Participated in college-wide, state and national events bolstering recruitment and retention efforts for the college
- Serve as a member of the departmental program curriculum team which was successful in developing the curriculum for the establishment of the Master's in Science program that goes into effect in the Fall of 2018
- Skilled in program and professional development, assessment and research through mixed-methods and qualitative methodologies

North Carolina A&T State University, Greensboro, NC **August 2015-present**
Adjunct Professor (online), College of Education, Department of Agricultural Sciences

- Teach doctoral and masters level courses online through distant education technologies (blackboard)
- Courses taught: Leadership theory, Youth Program Management, History and Philosophy of Education, Program Management, Scientific Methods and Research, Advanced Agri-Business and Science, Program Design, Management and Evaluation, Advanced Teaching and Assessment Methods, and Special Populations.

Indiana University-Purdue University, Indianapolis **January 2014 - August 2015**
Education Research Coordinator, Center for Urban and Multicultural Education, Indiana University, School of Education.

- Served as lead researcher on grant funded projects resulting in over \$200,000 being received to evaluate and develop community-based programs to produce effective educational programming for urban schools in Indianapolis.
- Conducted monthly "Consortiums" for students and professionals to present research on community and school-based pedagogies
- Provided effective communication to stakeholders, the Indiana State Senate, volunteers, the State Board of Education, local middle and high schools on a regular basis in providing problem-based support efforts through research analysis and professional development.

- Provided research-based reports to diverse audiences with an effort to increase knowledge on current practices relevant to the success of students in the inner-city schools. The results of these efforts have provided the Indianapolis Public School Systems, the NAACP, the Children Policy and Law Initiatives and the School to Prison Pipeline with information that identify critically important issues in the community
- Conducted qualitative and quantitative data collection on externally funded projects, data analysis, and disseminate findings in peer-reviewed publications in reference to educational and career diversity disproportionality, cultural responsiveness, and critical race theory. Efficient in creating and administering professional development in diversity, cultural pedagogies in the workplace and recruitment practices for human capital diversity.
- Supervised rigorous research to reverse inequities and promote change in education and involve underserved students in STEM.
- Responsible for all fiscal matters relating to grants and Center operation; budgeting, payroll, time sheets, financial management, human resources, internal data base management, setting standards and protocols and effectively managing human capital.

Urban Education Consultant, Independent Contractor

July 2013-present

- Dedicated to the transformation of urban and rural educational programs by introducing careers and curriculum to underrepresented and underserved low performing schools.
- Invited speaker/presenter at numerous events referencing educational reform
- Served as an Educational Consultant for schools in the Mississippi Delta and Indianapolis Schools.
- Introduced students to youth-based programs to help them develop and reach their full potential. Students are introduced to the 4-H Club and the FFA.
- Established a community advisory committee in six surrounding cities to provide methods for volunteerism and adult intervention and action within the local schools. Conducted a needs assessment within the community and provided the parents and community leaders with statistics where agriculture could serve as a platform for developing successful 4-H and FFA clubs to provide opportunities for students to reach their full potential
- Write business plans, evaluate teachers and administration, and review state school measures to determine compliance and progression of urban schools.
- Served as a resource community developer that effectively evaluates community plans in areas in Indiana. Responsible for incorporating diversity plans within the development plans. Effectively seek monies to increase and promote educational and youth centered programs from philanthropic organizations.

National FFA Organization, Indianapolis, Indiana

July 2012 – July 2013

Director of Diversity and Inclusion

- Served as an advisor to the Chief Executive Officer and FFA Staff in the following areas of Diversity and Inclusion: Representation and Compliance, Valuing and Engaging People, Managing a Diverse Workforce, Supplier and Marketplace Diversity. Developed a sound and executable strategy that clearly addresses our goals, objectives and gaps.
- Created nationally recognized diversity celebrations promoting inclusiveness within the national structure
- Developed philanthropic relationships nationwide and sought dollars to enhance diversity practices on a national scale.
- Created a Strategic Plan for Diversity that could be implemented on a national level for each state association with a student membership of over 670,000.
- Served as chairperson of the diversity and inclusion cross team.
- Partnered effectively with the talent management team to design, develop and deliver employee and leadership development training content targeted at improving our knowledge, skills and attitude about diversity and inclusion.
- Successfully worked with a wide variety of constituents to assess programmatic needs that support diversity issues.
- Reviewed existing programs at a national level for inclusiveness and equal opportunity.
- Managed an annual budget of \$250,000 with an indirect support staff of 13 employees.

Southern Illinois University – Carbondale, Illinois (50%Admin)

June 2007 – July 2012

Associate Professor/Coordinator of Teacher Education, College of Agricultural Sciences; Department of Agriculture and the Department of Workforce Education (Tenured)

- Served as academic advisor to over 300 students over a period of 11 years. 95% job placement rate as an average. Served as Coordinator of Agricultural Education, managed the program, worked to maintain accreditation for teacher education students, developed course goals and objectives for certification, and worked collaborative with the State Department of Education to ensure program success.
- Developed and executed strategic plans focusing on recruitment and retention, hiring, course articulation and program assessment. Oversaw all administrative activities in the agricultural education unit and worked closely with the College of Education in providing plans for the successful transition of students into the teacher education pathway.
- Experienced and a strong understanding of undergraduate and graduate Teacher Certification programs with significant experience in scholarly research, publication and attracting external funding in areas relating to education, STEM, agriculture extension, agriculture business and communications.
- Trained students to become educators, extension agents, and corporate employees. Students were taught how to effectively prepare curriculum, lesson plans and youth centered activities. They were taught how to establish an advisory committee, analyze the needs of the community, how to create youth and adult centered programs, cultural diversity, recruitment methods, and leadership. Taught Summer Institutes for Elementary Teachers (Graduate Education Courses)
- Represented the College to external constituents in Illinois and on national and international levels.
- Demonstrated ability to communicate and work effectively with undergraduate and graduate level students and external client groups. Provided distant learning opportunities for over 200 students while assisting them with their continuing education.
- Developed a strong research outreach program in areas related to education with commitment to interdisciplinary work. Received nearly a million (\$1,000,000) in grants to support program development and research.
- Taught courses in education and communications, with an emphasis in educational programming and problem-based learning and was responsible for advising undergraduate and graduate students.
- Taught and developed instruction related to advanced information technologies including off-campus instructional programs.
- Served actively on two strategic plans (university and college) to envision higher levels of faculty scholarship, student completion rates, and recruitment and retention efforts.
- Supervised graduate student research. Supervised student teachers, internships, advisement of student organizations and activities, and service as a liaison with the agricultural education community.
- Founded the SIU's Minorities in Agriculture, Natural Resources and Related Sciences Organization, the Agriculture Education Club and restructured the Collegiate FFA to become the 3rd largest chapter in the country as of 2011.
- Establish youth program and visits for inner city kids from the St. Louis area.
- Mentored and evaluated tenure track assistant professors and provided them with support

Coordinating Counselor, College of Agricultural Sciences

- Successfully advised new incoming students in the department about their requirements in the programs
- Visited schools around the state and recruited new students
- Evaluated transcripts for incoming transfer students and graduating seniors
- Provided continual support for new students by participating in the Living Learning community as a Faculty Fellow

Adjunct Professor, College of Education and Human Services, Department of Workforce Education

- Served as an academic advisor for teacher education program
- Taught online, hybrid and face-to-face courses in conjunction with McQuire Air Force Base, New Jersey, for continuing education courses in Workforce Education
- Developed distant learning courses for military programs and graduate students

- Served on committees within the college and for graduate students.
- Experienced in program evaluation, Livetext, NCATE reviews, developing educational courses, evaluating faculty and students and coordinating teacher education certification.

Southern Illinois University – Carbondale (50% Admin)

January 2008 – August 2011

Founding Coordinator of the Black Resource Center, Office of the Associate Chancellor/Diversity

- Established the Center to serve as a resource for underserved students (and faculty/staff) while providing them with support with programs such as Planned Parenthood, LGBT resources, military programs, Positive Behavior Support, judicial intervention, etc.
- Successfully created programs to aid in the retention of minority students through group interactions, talk tanks, activities, peer counseling, and faculty mentorship
- Created the Black Males Roundtable which became the largest student support group on campus and served as an avenue in promoting retention efforts.
- Developed and implemented programs to advocate for and seek policy implementation that responds to the growing needs of underrepresented students and faculty.
- Organized and sponsored town hall meetings on relationships, mentorship, Greek responsibilities to the school and community, parental issues, education, community involvement, and devised appropriate strategies to promote institutional/structural changes that will increase student success at SIUC.
- Managed yearly budget and personnel.
- Created a mentorship group of male students to mentor students at the Eurma Hayes Youth Center.
- Conducted invited presentations to the Pinckeyville State Prison. Presented discussion tanks with students about school issues.
- Advised numerous students with direction and guidance, i.e., ombudsman, judicial affairs, financial aid, counseling assistance, and campus programs. Worked closely with the ombudsman, judicial affairs and the campus and city police on student issues relating to violence and rape on the campus.
- Created a listserv group, a Facebook group, a website, informational brochures, pamphlets, and handouts.

Southern Illinois University – Carbondale, Illinois

July 2001 – June 2007

Assistant Professor, Coordinator of Teacher Education, Director of Agriculture Resources, Coordinator of Summer Institute for Teachers

- Served as an assistant professor and academic advisor of agricultural education for undergraduate and graduate students.
- Trained student teachers to work as either a high school teacher, extension agent or in business.
- Taught courses at the undergraduate and graduate level in career development, agricultural programs, teaching methodologies, agricultural information, problems in agricultural education, program planning and early agricultural field experiences.
- Conducted Student teacher follow-ups and have graduate faculty membership in the College of Agricultural Sciences and the Department of Workforce Education.
- Supervised Master's and Ph.D. students. Served as Coordinating Counselor for the College of Agricultural Sciences.
- Supervised Master's and Ph.D. students and hosted numerous high school competitive events on campus.

Southern Illinois University – Carbondale, Illinois

July 2001 – present

Adjunct Professor, College of Education and Human Services, Southern Illinois University

- Developed a strong research outreach program advising graduate students in areas related to education, curriculum and instruction, K-12 and military programs; with commitment to interdisciplinary work.
- Taught and developed instruction relating to advanced information technologies including off-campus instructional programs.
- Supervised graduate student research and taught a yearly Summer Institute for K-12 teachers. Taught Instructional Methodology and Qualitative Research Methodology.
- Maintained graduate faculty status while supervising Masters and Ph.D. students.
- Served on numerous college committees and have experience in accreditation.

ADDITIONAL EMPLOYMENT

Purdue University, West Lafayette Indiana

- **Visiting Assistant Professor**, Multicultural Education **May 2001 – June 2001**
- **Graduate Teaching Assistant**, College of Education (COE) **August 1997 – May 2001**
- **Graduate Teaching Assistant**, Multicultural Education (COE) **August 1997 – May 2001**
- **Acting Director**, Summer Research Program, College of Agriculture **June 2000 – August 2000**

Georgia Department of Corrections, Hancock State Prison, Sparta, Georgia **August 1992-January 1997**
Peace Officer Certified, Sex Offenders I, II, III Certified, Substance Abuse Counselor Certified

- Counselor **1995-1997**
- Recreational Supervisor **1994-1995**
- Correctional Officer (Tactical Squad, Special Management Unit) **1992-1994**

Lamar County High School **Agricultural Education Teacher** **1990-1993**

RESEARCH AND CREATIVE ACTIVITY

A. Interests and Specialties:

- Critical Race Theory in Education Reformation
- Youth development through experiential learning
- Cultural identity within the pedagogical applications of pre/post service teacher training
- Diversity Issues in Science, Technology, Engineering, Agriculture and Math
- Focus on gender issues as they relate to employment in education.
- Learning Disabled Students in Agricultural Sciences
- Agricultural Literacy for nontraditional Urban/Rural Populations

DOCUMENTED ADMINISTRATIVE EXPERIENCE

- Developed and implemented programs to advocate for and seek policy implementation that respond to the growing needs of underrepresented students and faculty.
- Provided management and organizational skills while developing successful programs with constituents, commodity groups, governmental agencies and other non-governmental agencies.
- Secured over \$250,000 to provide students with professional development and leadership training in preparation for student internships and teacher training.
- Managed and secured over \$640,000 to support educational programming.
- Developed a strong research outreach program in areas related to education with commitment to interdisciplinary work.
- Served on numerous university wide taskforce appointed by the Chancellor and Provost in creative programs that are conducive to student success.
- A proven track record of productivity with refereed publications, outstanding service to the profession and a record of seeking external funding to support academic programs
- Skilled in personal management, peer evaluation, developing cooperative relationships and developing a sound and executable strategy that clearly addresses our goals, objectives and gaps.

INVITED PROFESSIONAL PRESENTATIONS (selected, last five years)

- Wakefield, D. (August, 2017). Texas State University Department of Retention, Management and Planning Faculty Retreat. "Effective Recruiting and Retention Methods." San Marcos, TX.
- Wakefield, D. (March, 2017). Ag 1110 Careers in Agbusiness and Industry
"Intrinsic Motivation as a key to Success in College and Careers." Texas State University, San Marcos, TX
- Wakefield, D., & Ramkumar, M. (2017). Roles and Challenges of Female Professionals in Agricultural Teacher Education. Women and Gender Research Collaborative Symposium; Century of Conflict: Dialogues on Women, Gender, Intersectionality and Militarism. LBJ Student Center, San Marcos, TX.
- Wakefield, D. (March, 2016). "Diversity Efforts in Colleges of Agriculture". Academic Program Section/Non-Land-Grant Agricultural & Renewable Resources University National Meeting (APS/NARRU). Fairfax, VA.
- Wakefield, D. (August, 2016). "Strategies in recruiting and retaining underrepresented students in universities." Texas State University Department of Retention, Management and Planning Faculty Retreat. San Marcos, TX
- Wakefield, D. (October, 2016). "Intrinsic Motivation as a key to Success in College and Careers." Texas State University, Ag 1110 Careers in Agbusiness and Industry
- Wakefield, D.B. (2015). Justice for Some: Is Crime Black and White? Panel Discussion. Democracy Plaza Pass the Mic. February 11th. Indianapolis Indiana, IUPUI.
- Wakefield, D.B. (2015). Just 3%: A Panel Discussion on the Recruitment & Retention of African American Teachers in STEM. Enhancing the Effectiveness of Socially Transformative STEM Education (ES). IUPUI Technology Building. April 9th. Indianapolis, Indiana. Panel Moderator.
- Wakefield, D.B. (2015). 2nd Annual School to Prison Pipeline. Do Black Lives Matter in Indianapolis? April 28th. Forum. Indianapolis, Indiana. IUPUI (moderator)
- Wakefield, D.B. (2014). Equitable School Discipline and Decriminalization of Children. Children's Policy and Law Initiative of Indiana. October 8. Lawrence Township Education and Community Center.
- Wakefield, D.B. (2014). Breaking the Chains of the School to Prison Pipeline. Legislative Assembly. September 14. Indiana State Capital. Indianapolis, Indiana.
- Wakefield, D.B. (2014). *School to Prison Pipeline: What it is and what we can do to disrupt it?* April 17. IUPUI Forum. Indianapolis, IN. (Served as moderator)
- Wakefield, D.B. (2014). *Reducing Suspension: Why urgent action is required.* Race, Racism and Deficit Model Thinking. Influence on Academic Achievement, July 24th. Chrispus Attucks Medical Magnet High School. Indianapolis, IN.

GRADUATE STUDENT RESEARCH

- Doctor of Philosophy, College of Education and Human Services (Committee Chair) - 2
- Doctor of Philosophy, College of Education and Human Services (Committee Member) - 9
- Masters of Science in Plant, Soil and Agricultural Systems (Committee Chair) - 11
- Masters of Science in Plant, Soil and Agricultural Systems (Committee Member) - 10
- Masters of Science in Education (Committee Member) – 4
- Masters of Education (Committee Member) - 8

PROFESSIONAL CERTIFICATIONS

- Allied Training
- Excellence in Teaching and Learning
- Conflict Resolution
- Building Teams
- Crucial Conversation
- Values Clarification
- Franklin Covey Leadership Modular Series, Inspiring Trust
- Myer's Briggs
- TERO Training
- NVivo (Qualitative Analysis) Training
- Access/Excel Training
- Harvard Management Development Program

SERVICE (Selected service)

- FY17 United States Department of Agriculture-National Institute of Food and Agriculture (NIFA)- Professional Development for Secondary School Teachers and Education Professionals Grant Review Team. (2017)
- Purdue University College of Agricultural Sciences Dean's Advisory Board (2014-2017)
- Texas State University Graduate Council, Member (2017-2019)
- USDA National Needs Fellowships Program Grant Evaluator (2017)
- Southern Illinois University Minority Male Initiative Team (2012)
- Saluki Care Advisory; Student Support (2012)
- University Appeals Committee Financial Aid (2008 - 2012)
- Black Male Task Force Representative (2001 - 2012)
- Affirmative Action's Task Force – Appointed by Chancellor Wendler (2012)
- Founder of the Black Males Roundtable, Southern Illinois University (2007)

AWARDS (Selected awards)

- Alfred H. Nolle Chapter of the Alpha Chi National College Honor Society, Favorite Professor 2016
- Distinguished Agricultural Alumni, Purdue University 2016
- Honorary American Degree, National FFA 2013
- Outstanding Contributions to Agricultural Education, National Award 2012
- Outstanding Teacher of the Year, College of Agricultural Sciences 2011
- President of the Black Staff and Faculty Council 2011
- Faculty of the Year 2007

GRANTS (Selected grants in the last 5 years; over 1 million total)

- Plankis, Brian, & Wakefield, Dexter. Building a Sustainable Urban Environmental Education Collaborative in Indianapolis for High Needs K-8 Learners, EPA – Environmental Education Local Grant Program, IUPUI, \$90,982.00. (Funded: 2015 - 2017). Grant. Co-PI
- Wakefield, Dexter Bernard (Principal). MIA...MIA! Missing in Action...Minorities in Agriscience: Agricultural Career Extravaganza, Texas State University Equity and Access Grant, \$3,000.00. (Funded: 2015 - 2016). Grant.
- Wakefield, Dexter Bernard (Principal). MIA...MIA! Missing in Action...Minorities in Agriscience: Agricultural Career Extravaganza, Texas State University STEM Rising Stars Grant, LBJ Institute for STEM Education and Research, \$1,500.00. (Funded: 2015 - 2016). Grant.
- Wakefield, Dexter Bernard. Alcohol, Tobacco and other Drugs School Assessment, Indianapolis Public Schools, \$3,200.00. (Funded: 2015 - 2016). Grant. (Researcher)
- Wakefield, Dexter Bernard. Evaluation of the Robert Noyce Teaching Program, NSF, Robert Noyce Scholarship, \$5,000.00. (Funded: 2015 - 2016). Grant. (Researcher)
- Wakefield, Dexter Bernard. Evaluation of the Robert Noyce Teaching Program, National Science Foundation, Robert Noyce Scholarship, \$15,000.00. (Funded: 2014 - 2015). Grant. (Researcher)
- Wakefield, Dexter Bernard, Shaver, Erik. 21st Century Community Learning Center: Christel House Academy, Christel House Academy, \$6,300.00. (Funded: 2014 - 2015). Grant. (Researcher)
- Wakefield, Dexter Bernard. 21st Century Community Learning Center: Christel House Academy, Christel House Academy, \$6,300.00. (Funded: 2014 - 2015). Grant. (Researcher)
- Wakefield, Dexter Bernard. Advancing Medically Underserved Student Training, Indiana University School of Medicine, \$14,000.00. (Funded: 2014 - 2015). Grant. (Researcher)
- Wakefield, Dexter Bernard, Shaver, Erik. Alcohol, Tobacco and other Drugs School Assessment, Indianapolis Public Schools, \$3,200.00. (Funded: 2014 - 2015). Grant. (Researcher)
- Wakefield, Dexter Bernard. Evaluation of the IMPACT Program, Archdiocese of Indianapolis, \$24,000.00. (Funded: 2014 - 2015). Grant. (Researcher)
- Wakefield, Dexter Bernard. The Distribution Drug Discovery Program, National Science Foundation, Advancing Chemical Education, \$7,500.00. (Funded: 2014 - 2015). Grant. (Researcher)
- Wakefield, Dexter Bernard, Shaver, Erik. College Goal Sunday, USA Funds, \$45,000.00. (Funded: 2014). Grant. Principal Investigator.

- Alston, A., Anderson, R., English, C., & **Wakefield, D.** (2018). Employability Skills and Trends in the Outdoor Power and Equipment Industry. *Journal of Research in Technical Careers*. Vol. 2, Issue 1.
- Morrish, D., **Wakefield, D.**, & Angirasa, A. (2017). Factors Influencing Student Choice of University and College Major: A Comparison of Agriculture and Non-Agriculture Degree Students. *International Journal of Education and Human Development*. Vol. 3, No.3. ISSN 2415-1254 (online); ISSN 2415-1505 (print)
- Morrish, D., **Wakefield, D.**, & Angirasa, A. (2017). Cooperating School and Teacher Characteristics: What is Important in the Student Teacher Placement Process. *International Journal of Education and Human Development*. Vol. 3, No.3. ISSN 2415-1254 (online); ISSN 2415-1505 (print)
- Wakefield, D.**, Morrish, D. & Alston, A. (2017). Determining Agricultural Teacher Education Awareness of Biotechnology and the Future of Biotechnology Education in Illinois. *International Journal of Education and Human Development*. Vol. 3, No.3. ISSN 2415-1254 (online); ISSN 2415-1505 (print)
- McIntosh, B., Morrish, D., **Wakefield, D.** (2017). Secondary Agriculture Science Teachers: Factors Affecting Who Will Stay and Who Will Go? *NACTA Journal*.
- Angirasa, A. K., Morrish, D., Sitienei, I., & **Wakefield, D.** (2017). Free Trade: Ignored Issues and Resulting Backlash. *Southwestern Journal of Economics*. Vol. XII, No.1.
- Wakefield, D.B.**, & Morrish, D. (2017). Enhancing Agrieconomics Classrooms by Utilizing Effective Reading Strategies in Agricultural Education. *Southwestern Journal of Economics*. Vol. XII, No. 1.
- Wakefield, D.B.** (2017, In review). Utilizing Textual Analysis in Identifying the Roles and Challenges of Female Professionals Resulting in Job Burnout.
- Coombs, R., Morrish, D., **Wakefield, D.**, & Benavides, E. (2017). Plickers! Rotate, Raise and Scan a Card. *NACTA Journal*, Volume 61, Supplement 1, p.29. West Lafayette, IN.
- McIntosh, B., Morrish, D., **Wakefield, D.** (2017). Agriculture Teachers of Texas: Who will Stay and Who Will Go? *NACTA Journal*, Volume 61, Supplement 1, p.27. West Lafayette, IN.
- Kelsey, K., Morrish, D., **Wakefield, D.** (2017). Secondary Agriculture Educators' Perceptions of the Importance and Capability of Teaching Agricultural Food Science. *NACTA Journal*, Volume 61, Supplement 1, p. 97. West Lafayette, IN.
- Alston, A., Anderson, R., English, C. & **Wakefield, D. B.** (August, 2016). Power, Structural, and Technical Systems Career Implications for Agricultural Education. *Proceedings of the 2016 Annual North Carolina Association of Colleges and Teacher Educators Conference*. Raleigh, North Carolina.
- LaVergne, D.D. & **Wakefield, D. B.** (October, 2016). A Demographical Analysis of [region] [state] High School Agricultural Education Teachers Regarding Agricultural Mechanical Competency Development. *Proceedings of the 35th Annual National Agricultural Mechanics Professional Development Conference*. Vol. XXXV. Indianapolis, Indiana.
- Wakefield, D.**, Morrish, D., & Pulley, J. (2016). You Can't Handle the Truth!! A review of literature of attitudes of spouses toward family responsibilities of agricultural educators. *NACTA Journal*, Volume 60, Supplement 1, p.117. Honolulu, HI.

- Wakefield, D.** (2016). Establishing the Pipeline to Recruiting Minorities in Agricultural Education – A Phenomenological Approach in an Urban School in Illinois. NACTA Journal, Volume 60, Supplement 1, p. 116. Honolulu, HI.
- Morrish, D. & **Wakefield, D.** (2016). Southwest Agriculture and Food Security Education (SAFE): Filling the Gaps of Underrepresentation. NACTA Journal, Volume 60, Supplement 1, p.106. Honolulu, HI.
- Morrish, D. **Wakefield, D.** & Pulley, J. (2016). An Examination of Sustainability Behavior Patterns of Students at Texas State University. NACTA Journal, Volume 60, Supplement 1, p.106. Honolulu, HI.
- Wakefield, D.** & LaVergne, D. (2016). FFA: Why Are We Here: The Hispanic/Latino Perspective? NACTA Journal, Volume 60, Supplement 1, p.32. Honolulu, HI. (Oral presentation)