

# Makane Kane, PhD

Dakar, Senegal - Phone: +221-77-611-89 - Email: [makanekane@yahoo.com](mailto:makanekane@yahoo.com)

## Summary

Retired after more than 25 years of service at senior levels with the United Nations globally and regionally, I now work as a consultant and occasional guest lecturer on key policy and management issues in the development field.

## Education

PhD in Psychosociology <i>Goethe University Frankfurt, Germany</i>	1979-1984
Masters of Education <i>University of Dakar, Senegal</i>	1976-1979
Bachelors of Education <i>University of Abidjan, Côte d'Ivoire</i>	1979-1984

## Senior Level Experience

UNFPA - Resident Representative  
*Bamako, Mali*  
2009 - 2015

- Head of Country Office (Mali) for the United Nations Fund for Population Activities
- Providing leadership and strategic direction in the planning, formulation and implementation of country programme and projects in line with government priorities, UNFPA's mandate and UNCT interventions.
- Conducting policy dialogue with government officials and ensuring inclusion of population and development, reproductive health and gender concerns in the public policy agenda and development frameworks as well developing national capacities ;
- Creating and building strategic partnerships with donors, NGOs, and other key stakeholders and partners.
- Managing the financial, human and material resources of the Country Office in line with the policies and procedures of UNFPA. Guiding, motivating and empowering staff to excel in the achievement of quality results.

UNFPA - Resident Representative (Head of Country)  
*Accra, Ghana*  
2004 - 2009

- Head of Country Office (Ghana) for the United Nations Fund for Population Activities

- Providing leadership and strategic direction in the planning, formulation and implementation of country programme and projects in line with government priorities , UNFPA's mandate and UNCT interventions.
- Conducting policy dialogue with government officials and ensuring inclusion of population and development, reproductive health and gender concerns in the public policy agenda and development frameworks as well developing national capacities ;
- Creating and building strategic partnerships with donors, NGOs, and other key stakeholders and partners.
- Managing the financial, human and material resources of the Country Office in line with the policies and procedures of UNFPA. Guiding, motivating and empowering staff to excel in the achievement of quality results.

UNFPA - Education/Communication Regional Advisor

*Dakar, Senegal*

*1993 - 2004*

- Participate in overall diagnoses of IEC sectoral needs, especially in preparation for, or as a part of, PRSDs.
- Assist in formulation of overall IEC strategies and in the establishment of institutions to implement/monitor them. Design of IEC projects of all types, both-in-school (formal education) and out of school (non-formal communications).
- Provide technical monitoring of those IEC projects where reason exists to suspect weaknesses in overall strategy/design and/or management.
- Backstop other team members on questions of design, management, and organization of formal education and non-formal communication projects.
- Foment appropriate use of community level and interpersonal communication techniques as well as mass media in population IEC and encourage intercountry exchange of relevant materials.
- Assist in planning and participation in regional IEC training, especially for managers of national IEC programmes.
- Encourage relevant operations research on IEC.

## **Additional Experience**

UNFPA - Chief Technical Advisor

*Arusha, Tanzania*

*1990 - 1993*

ORANA - Regional Advisor Management Sciences for Health (MSH)

*Dakar, Senegal & Boston, MA, USA*

*1987 - 1990*

UNESCO/UNFPA - National Expert (Research/Evaluation Officer)

*Dakar, Senegal*

*1985 -1987*

ENEA- Professor/Researcher, Ministry of Higher Education

*Dakar, Senegal*

*1984 - 1985*

## Select Publications

Ruzibiza, H., & Kane, M. (2003). *Manuel de formation en politique de population*. Equipe Régionale d'Appui Technique du FNUAP.

Ruzibiza, H., & Kane, M. (2000). *Manuel générique de formation des formateurs aux politiques et programmes de population*. Equipe Régionale d'Appui Technique du FNUAP.

Ebot, M., & Kane, M. (1998). *Programme Approach: Practical experiences with population programme reviews, strategies development and mid-term reviews in west and central Africa*. Document de Travail, (1).

KANE, M. (1997). *Volets IEC formel et non formel et domaine de concentration plaidoyer*. Equipe Régionale d'Appui Technique du FNUAP.

KANE, M. (1989). *Interaction soignants/soignés durant le diagnostic et les conseils nutritionnels proposés par le personnel sanitaire : une étude sur les comportements du corps médical*. ORANA/PRITECH/Harvard University

KANE, M.(1987). *Populations analphabètes, santé familiale et communication : réflexion sur l'adaptabilité du matériel d'IEC du programme de marketing social*. UNESCO/UNICOM.

KANE, M. (1987). *Guide pratique d'élaboration des messages de PF du projet USAID*. Ministère de la santé du Sénégal.

KANE, M. (1987). *Connaissances, Attitudes et Pratiques des mères face à l'alimentation des enfants de 0 à 36 mois*. ORANA.

KANE, M. (1986). *L'action d'IEC du Projet Santé Familiale et Population en zone semi-urbaine : une étude sur l'impact du dispositif communicationnel dans quelques communes du Sénégal*. UNESCO/UNICOM.

KANE, M. (1983). *De l'importance des théories psychosociales pour une meilleure compréhension de la socialisation dans les cultures du Tiers-Monde*. Frankfurter Blaetter. Numéro Spécial/ University of Francfort.

KANE, M. (1984). *Modèle éducatif cosmopolite et formation des enseignants: l'exemple de l'École Normale Supérieure de Dakar*. Université de Francfort sur le Main.

KANE, M. (1982). *Institutions scolaires et évaluation de la compétence*. Education Comparée, 33-34.